Home Learning Policy

HOME LEARNING POLICY

Academic Year 2024/2025

Introduction

At The John Roan School, we believe home learning plays a crucial role in providing an excellent education. It fosters independent learning, reinforces classroom instruction, promotes resilience, and involves parents in supporting their child's learning journey.

Our aims are:

- Provide equitable, accessible opportunities for all students to achieve their full potential through home learning.
- Cultivate an environment where students complete home learning due to intrinsic motivation and a desire to excel.
- Research shows that home learning adds five months of additional progress over five years of secondary school (EEF). Therefore, our policy aligns with Rosenshein's Principles using retrieval practice to build long-term memory and fluency.

Home Learning Implementation

Key Stage 3:

Year 7 Transition

- Half Term 1: Core subjects (English, Maths, Science) only

Note: No sanctions for missed home learning in the first half-term to support transition

- Half Term 2: EBacc subjects (History, Geography, MFL) added
- Half Term 3: All subjects assigned per timetable added

Approximate time per week: 5/6 hours (1 hour Sparx Maths, Sparx Science, and Sparx reader and 30 minutes for all other subjects)

Note: All subjects can set non-compulsory flexible tasks for students to engage with at any time throughout the year

Years 8 & 9

- Maximum 5/6 hours per week allocated across subjects
- Weekly timetable in student planners for assignments Core subjects (English, Maths, Science) weekly. Other subjects on rotation in line with two week timetable (week A and week B)
  Length per task: 30 mins except 1 hour Sparx Maths, Sparx Science and Sparx Reader.

Key Stage 4:

- Years 10 & 11 6 hours maximum per week (Core and 3 options subjects)
- Revision home learning will be set each holiday
- Set on Satchel: one and students to record in planners
- One assignment per subject following set timetable
- Lengths per task: 30 mins - 1 hour

Key Stage 5: Years 12 & 13

- 18 hours per week recommended (6 hours per subject)
- Revision homework will be set each holiday
- Recorded on Satchel: One

Setting Home Learning:

- Set during lessons, allowing time for explanations and questions
- Follow timetables to inform students of subject and day to hand in
- Instruct submission method (in class or online) on Satchel:One
- Extension tasks set as flexible tasks on Satchel:One
- All assignments visible on Satchel:One and student planners

Collecting Home Learning:

- Review for effort, use peer/self-assessment as appropriate or automate using online home learning platform
- Clearly label written responses as "Home Learning" in books

Monitoring & Accountability:

- Missed home learning for the half term will be a detention logged on Arbor
- Two-week timetable cycle to balance workload (Core will still be set weekly but all other KS3 subjects will be set on a two week timetable; the rotas will be made available on the school website)
- Half Termly Satchel:One reports for department reviews on home learning engagement

Home Learning Lead termly monitoring:

- Planners checks (tutor time) student voice termly, rewards/sanctions arbor reports automated)

Rewards:

- 1 PRIDE Points for meeting expectations, consistent submission
- 2 Excellent PRIDE Points for outstanding work
- 3 "Above & Beyond" recognition for stretch projects which sends a message home

- Weekly assembly shoutouts and an annual summer trip

Sanctions:

- Detention for missed home learning (parents will be informed and students will complete home learning during the detention)
- Parent meeting for third missed home learning if continued disengagement
- HoD Intervention (report card, HoY informed.)
- Escalation to SLT LM and Home Learning Lead
- Resets each half term except KS5

Support Strategies:

- Home Learning Club for completion support (Mon-Thurs)
- Parent guides on supporting home learning (letters home and further information via website)
- Implementation training for effective home learning (Staff CPD and assembly slides for students each half term with updates)
- Quality assurance by Heads of Department in CI

Policy Review & Monitoring:

The policy will be reviewed annually by SLT and Governors to ensure effectiveness and make revisions. The Home Learning Lead will analyze home learning data, rewards/sanctions, and student/parent feedback to guide continuous improvement.